2021 Annual Conference

Session Proposal Submission Guide

grantmakers for education
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Please note: Session proposal forms are due March 26, 2021
Welcome!

Grantmakers for Education invites members to propose learning sessions for our 25th annual conference — Celebrating 25 Years: A Vision for the Future of Learning and Justice. Only Grantmakers for Education members may propose conference sessions (click here to inquire about membership) – doing so is an exclusive member benefit. If you are not sure whether your organization is a member, please contact membership@edfunders.org.

In 2020, we pivoted our in-person conference to a virtual platform due to the COVID-19 pandemic. Our programming was well received with attendance in breakout sessions being consistent with what we see in person. Due to the uncertainty around travel and gatherings for 2021, we are asking session organizers to indicate their willingness to present in person and/or virtually.

Grantmakers for Education’s core annual conference programming, likely to be hybrid, will be held the week of October 11, 2021, location(s) TBA. Virtual opportunities may be held over a longer time period.

The conference is GFE’s signature program. Centered on improving outcomes for all learners, the annual conference is designed to challenge education philanthropists as they adapt to a rapidly evolving field that is ever more interconnected. Highly rated year after year, our conferences unite funders and experts in exploration of the deep and sometimes thorny education and philanthropic issues on the horizon.

We are seeking provocative proposals that proactively prepare funders for the future using engaging formats, innovative ideas, diverse perspectives and a focus on impact. Proposals should have clear learning objectives, specific strategies for engagement, and relevance for funders. Proposal topics should have clear connection to the conference theme and Grantmakers for Education's operating principles.

As you write your proposal, think seriously about how conference attendees will engage with your session. Over the years, attendees have told us that they most enjoy sessions that allow them to connect with presenters and fellow participants. Engaging sessions leave attendees with more actionable learnings and encourage collaboration after the conference.

The instructions below should serve as guidance as you prepare your session.

2021 Annual Conference Theme

Celebrating 25 Years: A Vision for the Future of Learning and Justice

At this transformational time in American education, Grantmakers for Education is marking an important milestone: our annual conference is now celebrating its 25th year. We will come together, both virtually and in-person, to reaffirm our commitment to supporting learners and to work toward a vision for the next 25 years. This past year’s historic upheavals in race relations and in our economic and public health systems have shifted the role of schools, postsecondary institutions and other learning venues. Join us to learn and build pathways to the equitable future we seek for young people.

Incorporating the Theme
In applying the theme to your session proposals, imagine sessions that will help us envision and move us into a future in philanthropy, that is just, inclusive and transformative for learners and the field of education. Where do we want to be in 25 years?

Sessions can support grantmakers in gaining a deeper understanding of, and taking action on, issues embedded in the theme. For example, sessions could explore:

- Pathways to increase equity and justice in grantmaking with attention to systemic issues underlying racial, economic or health disparities in learning environments.
- Action-ready tools or best practices to increase equity and justice in the classroom and/or beyond, with a focus on race, health or economic disparities.
- Lessons from this historic moment that will help transform education at various points along the education continuum.
- The new role for schools, postsecondary institutions and other learning venues in our vision for the next 25 years in education.

Your session may be the key to expanding awareness critical to student success, dismantling rooted inequities, or advancing grantmaking practice to a new level — and may ultimately contribute to the success of our communities and nation in an ever-evolving world.

Selection Criteria

Grantmakers for Education’s (GFE) annual conference planning committee—consisting of representatives from a range of grantmaking organizations across GFE’s membership (including size, grantmaking budget, area of focus and type of foundation)—works collaboratively with GFE staff to provide critical input and perspective on the session selection process, which takes place in April and May. Selections will be informed by the following criteria:

**General Criteria**

**Topical and future facing:** We are especially interested in sessions that specifically address or reflect the conference theme and, within that context, showcase new and emerging work and innovative and break-through models. Additionally, we look for sessions relevant to what’s happening in education today and that anticipate future issues in the field.

**Insightful and reflective:** We are looking for sessions that explore new concerns or take perennial topics and advance the conversation to a deeper level. We’re particularly interested in sessions that challenge funders to consider old problems or assumptions in new ways. We like sessions that create genuine conversations among attending grantmakers and that engage their wisdom and experience.

**Thought-leadership and diversity:** As the largest gathering of education philanthropists, GFE’s annual conference is a one-of-a-kind opportunity to gather the leading voices in the field. Speakers and moderators who bring depth, experience and energy to a session are valued. Speakers should also reflect a diversity of perspectives and experiences and where appropriate, provide fresh voices. It’s an opportune moment to not only draw from your own grantmaking experience, but also that of grantees, educators, learners and other stakeholders.

**Well-conceived and innovative learning format:** Sessions should provide participants with practical tools and knowledge that will help them grow as education grantmakers and strengthen their work. Sessions should give a behind-the-scenes look at the rationale for a strategy, the lessons learned, and the choices and decisions that led to particular outcomes. We look for sessions that engage the audience
as active learners. Please consider untraditional and innovative strategies for learning; check the Selection Tips for ideas.

**Clear lessons and evidence for funders:** Craft sessions to meet thoughtful, relevant learning objectives. Ideas presented should be clearly linked to supporting data. Funders should leave the session with a clear understanding of evidence and how to apply lessons to their own grantmaking.

**Member Value**

**Grantmakers for Education’s Operating Principles:** We encourage proposals that incorporate our strategic principles by helping to prepare our members for the challenges and opportunities of the future. Sessions should provide opportunities for new thinking, diversity of opinion, and open-minded discourse that respects different perspectives and encourages challenging conversation.

**Outcomes based:** Our intent is to encourage data-driven sessions, based on research and practices that have proven effective in the field.

**Relevant to different types of funders:** GFE’s conference attendees are a diverse group of grantmakers working on issues across the education continuum—cradle to career—with a wide range of strategies, budgets and geographic scope. The conference planning committee will choose a final slate of sessions that reflects this range of interests. In your submission, please clearly state the group(s) for whom the session is most appropriate. While we appreciate proposals that are attractive to a diversity of funders, our strong preference is to have sessions that help a well-defined group of grantmakers improve their craft.

**Selection Tips**

Grantmakers for Education is always striving to provide the best experience possible for its attendees at the annual conference. Breakout sessions comprise a major portion of the conference program, so it’s important that they provide an atmosphere that inspires collaborative and experiential learning that our attendees will not forget. Here are some suggestions that can transform ordinary sessions into highly engaging ones.

1. **Make it relevant**—Proposals need to have a strong link with our conference theme.
2. **Accommodate different learning styles**—One of Grantmakers for Education’s major strengths is the diversity we find in our membership, both at the organizational and individual level. Your session needs to incorporate strategies that will cater to learners of all types.
3. **Make it interactive**—Attendees continually ask for more interactive sessions. While using a PowerPoint presentation or having a panel of speakers can be informative, it often leads to attendees being talked to rather than included in the conversation. Consider an “unconference” format instead. Here are some strategies to consider:
   - **Keep the presentation brief.** Instead of making the presentation the focus of the session, use it as a jumping off point for discussion.
   - **Encourage small group discussion.** Use a format like a “world café” to allow participants to discuss topics with each other.
   - **Get up and moving.** Incorporate a "data walk" to allow participants to stretch their legs and engage with your session.
   - **Host a show and tell.** Share a tool that you use in your work, and allow participants to experiment with it.
   - **Teach a skill.** Use your session as a workshop to teach participants a skill or strategy that they will be able to use in their own work.
- **Play a game.** Incorporate a game of Jeopardy to see what participants have learned, or play an improv game to brainstorm ways to use new tools or strategies.

**Speaker Requirements**

If it’s possible to confirm your speakers before submitting your proposal, please do so and indicate this on the RFP form, as this will help to inform our decision.

In the event of an in-person gathering, all speakers presenting in person must register for the conference (at minimum, they will incur a one-day registration fee) before the conference registration deadline, September 27, 2021. Many session organizers support some or all of speaker travel, lodging and registration.

For virtual speaking engagements, speakers that are attending the conference solely to present at their session need not register. Speakers wishing to attend other conference programs must register.

All speakers must commit to the presentation of a session at designated times during the conference.

**Support**

We are here to help! If you have any questions regarding your proposal submission, please email Grantmakers for Education at programs@edfunders.org.

**Important Dates**

March 1, 2021 — Submission period opens.
March 26, 2021 — Proposals due by 5:00 pm PT.
Late May to mid-June 2021 — Applicants will be notified about the status of their proposals.
September 27, 2021 – Conference registration deadline.*
Week of October 11, 2021 — Annual conference core programming.*

* Virtual programming may be held over a longer time period and may have an earlier or rolling registration deadline.

**How to Submit a Session**

Only Grantmakers for Education (GFE) members may propose conference sessions (click here to learn more about membership)—doing so is an exclusive GFE member benefit.

We have an online process for submitting proposals, which will open March 1. A link to the submission form will be provided on the Grantmakers for Education website on that date.

We recognize that you may need several days to complete the form; before you start to fill out the form, create an account and you will be able to save and revise your proposal before submitting it. Multiple proposals may be submitted using one account.

**All proposals are due by 5:00 pm PT on Friday, March 26, 2021.**