



October 5-7, 2009 GFE Annual Conference in Chicago Out-of-School Time-Related Sessions

Critical Topics in Out-of-School Time: An Opportunity to Dive Deep with Colleagues (Wednesday, October 7, 2009, 10:30 AM- 1:00 PM). In this session, the GFE OST Funders Network will provide grantmakers with the opportunity to participate in in-depth conversations with their colleagues about critical topics in the field. Conversations will include:

- ***Summer programs: improving quality and access:*** Nationally, low-income young people have little access to the kinds of enriching summer learning opportunities that could propel them forward academically and developmentally – despite research that shows much of the “achievement gap” can be traced to summer learning loss. How can communities increase access, improve quality and create sustainable systems to support program delivery – and what roles should grantmakers play? This discussion will be led by three grantmakers whose foundations are deeply engaged in strategy development around summer learning; and will key off of research presented at the Tuesday afternoon Summer Learning reception co-sponsored by the Nellie Mae Foundation, the Wallace Foundation and the GFE OST Funders Network. *Led by Lynn D’Ambrose, Nellie Mae Education Foundation; Nancy Devine, The Wallace Foundation; and Jeff Sunshine, the David & Lucile Packard Foundation.*
- ***Developing effective messages: how can we better communicate the value of expanded learning opportunities to diverse stakeholders?*** As models that blur the lines between school and out-of-school and blend academics and youth development in new ways gain traction, what are the best messaging strategies for the field? How can the OST sector better position itself as a critical component of education reform and healthy youth development? This discussion will explore the potential of new messages aimed at range of audiences. *Led by Nicole Gallant, Atlantic Philanthropies.*

- ***The science of learning: how can brain architecture research guide the design and assessment of afterschool and summer programs?*** Research shows that brain architecture is being created right through adolescence, and that building mastery is an important experience for young people. Are afterschool and summer programs doing enough to enable young people to truly build mastery of a skill? What are the other implications of behavioral, cognitive and brain development research for the design and assessment of afterschool and summer programs? *Led by Arron Jiron of the David & Lucile Packard Foundation and Richard Roberts of the Sally and Richard Roberts Coyote Foundation.*
- ***Financing for sustainability: the importance of building stronger administrative management capacity in youth-serving organizations.*** Stronger financial management in nonprofits as well as improved funding and policy environments are critical to ensuring that OST programs can provide consistently high quality experiences for young people. The Wallace Foundation will lead this discussion exploring strategies for grantmakers interested in improving sustainable financing for OST programs and systems. *Led by Hilda Polanco of Fiscal Management Associates.*
- ***Building and sustaining quality community schools: a Hartford story.*** Community schools have steadily become recognized as a comprehensive strategy for meeting the academic, social, physical and other developmental needs of children and their families. Yet building and sustaining the quality needed to achieve desired outcomes are complicated tasks. This discussion will explore how the Hartford Foundation for Public Giving played a lead role in creating a public-private partnership that has worked to: define an agreed-upon community schools model; establish supportive district and municipal policy; build capacity at the site and institutional levels; launch a multi-site initiative; leverage multi-sectoral resources; and evaluate results. The discussion will examine both successes and challenges of this work in progress. *Led by Sara Sneed of the Hartford Foundation for Public Giving and Jane Quinn of the Children's Aid Society.*
- ***The recession's silver lining? How one foundation's emphasis on non-monetary assistance is paying off for Newark's youth development sector.*** The economic downturn has spurred many grantmakers to emphasize non-monetary assistance in their efforts to meet their goals. Led by the Victoria Foundation, this discussion will begin with an explanation of how the Foundation convened its grantees to work together on leveraging resources and pinpointing gaps --and how that convening is paying off for Newark's OST sector unexpected and substantial ways. *Led by Dale Anglin of the Victoria Foundation.*

New Summer Findings on Policy, Financing, and Promising Program Models

Reception, Tuesday, October 6th, 5:30PM-6:30PM

Join colleagues at a funder's reception hosted by the Nellie Mae Education Foundation, The Wallace Foundation, and the GFE Out-of-School Time Funders Network. Research pinpoints summer learning loss as a major contributor to achievement gaps, and a growing number of foundations are making access to high quality, enriching summer programs a core component of their strategic approach. Reception presenters, including Ron Fairchild from the National Summer Learning Association (formerly the National Center for Summer Learning) and Kathleen Traphagen of the GFE OST Funders Network, will share new information on policy, promising program models, and key themes emerging from in-depth interviews with leading funders.

Sessions:

- ***Evaluation in Out-Of-School Time: Assessing Impact in After-School STEM Programs*** (Monday, October 5, 1:15-2:45PM):

Alan Friedman, Trustee, Noyce Foundation and **Gil Noam**, Director, Program in Education, Afterschool and Resiliency, Harvard Medical School and McLean Hospital. Moderated by **Ronald Ottinger**, Executive Director, Noyce Foundation.

- ***Whole Child, Whole Day: Scaling Chicago's Community Schools to Transform Learning*** (Monday, October 5, 1:15 PM – 2:45 PM):

Erica Harris, Officer, Office of Extended Learning Opportunities, Chicago Public Schools; **Michelle Adler Morrison**, Chief Program Officer, Youth Guidance; **Suzanne Armato**, Executive Director, Federation for Community Schools. Moderated by **Mark Rigdon**, Vice President, JPMorgan Chase Foundation

- ***Rethinking Time and Learning: Innovations in Expanded Learning Opportunities*** (Monday, October 5, 3:15 PM – 4:45 PM):

Jennifer Davis, President and CEO, National Center on Time and Learning; **Lucy Friedman**, President, The After-School Corporation; **Renee Paisano-Trujillo**, Director, Elev8, New Mexico Community Foundation. Moderated by **An-Me Chung**, Program Officer, Charles Stewart Mott Foundation.

- ***Peer to Peer Youth Enterprises: Young People Taking Care of Business Through Leadership Development*** (Tuesday October 6, 9:00 AM – 10:30 AM):

Chris Goodman, Student, Morgan State University; **Donasiah Clapperton**, Student, Wide Angle Youth Media, Inc.; **Michaela Brown**, Student, Baltimore City College High School; **Susan Hayman**, Managing Director, Wide Angle Youth Media, Inc. Moderated by **Danista Hunte**, Senior Program Officer, Baltimore Community Foundation.

- ***Scaling Successful Out-of-School Time: Strategic Investments to Build the Field*** (Tuesday, October 6, 10:45 AM – 12:15 PM):

Jane Sundius, Director, Education and Youth Development Program, Open Society Institute-Baltimore; **Lucy Friedman**, President, The After-School Corporation; **Nancy Devine**, Director of Communities, The Wallace Foundation. Moderated by **Alan Friedman**, Trustee, Noyce Foundation.